

# **RABEA GIRLS' PUBLIC SCHOOL**



**SYLLABUS**

**2023-24**

**CLASS 1**

**GALI QASIM JAN, BALLIMARAN**

**DELHI -110006**

**ENGLISH**

**PRESCRIBED BOOKS:**

FOCUS: A COMPLETE ENGLISH COURSE BY RATNA SAGAR

THE GRAMMARITE REVISED BY KAVITA OBEROI AND BALJEET K. VIRDI

<b>MONTHS</b>	<b>TEST</b>	<b>SYLLABUS DETAILS</b>
<b>APRIL</b>	<ul style="list-style-type: none"> <li>• <b>Class test 1</b></li> <li>• <b>Reading test</b></li> <li>• <b>Recitation test</b></li> <li>• <b>Dictation test</b></li> <li>• <b>ASL</b></li> </ul> (Speaking -Family introduction)	<b>Focus</b> <ul style="list-style-type: none"> <li>• My House (Family introduction)</li> <li>• Sunday! Sunday! (Poem) (Sunday routine)</li> </ul> <b>Grammar</b> <ul style="list-style-type: none"> <li>• Phonetics (Mix and match the cards to make new words)                             <ul style="list-style-type: none"> <li>➤ CVC</li> <li>➤ Vowel Blends</li> <li>➤ Consonant Blends</li> </ul> </li> <li>• The Alphabet (Speed word search &amp; words line up)                             <ul style="list-style-type: none"> <li>➤ Vowels</li> <li>➤ Consonants</li> <li>➤ Order of the alphabet</li> </ul> </li> </ul> <b>Writing Skill</b> <ul style="list-style-type: none"> <li>• Picture Writing</li> </ul> <b>Reading Skill</b> <ul style="list-style-type: none"> <li>• Comprehension Passage Practice</li> </ul> <b>Activity</b> <ul style="list-style-type: none"> <li>• Spin and Rhyme</li> </ul>
<b>MAY</b>	<ul style="list-style-type: none"> <li>• <b>Reading test</b></li> <li>• <b>Recitation test</b></li> <li>• <b>Dictation test</b></li> <li>• <b>ASL</b></li> </ul> (Speaking- Family introduction)	<b>Focus</b> <ul style="list-style-type: none"> <li>• The Ant and the Dove (Favourite animal)</li> <li>• Our Puppies (Poem) (Animals and their babies)</li> </ul> <b>Grammar</b> <ul style="list-style-type: none"> <li>• Sentences (Sentence buddy)                             <ul style="list-style-type: none"> <li>➤ Statements and Questions</li> </ul> </li> </ul>

<b>AUGUST</b>	HURDLE JUMP KHO -KHO
<b>SEPTEMBER</b> <b>TERM-1</b> <b>ASSESSMENT</b>	P.T EXERCISES
<b>OCTOBER</b>	BALANCE RACE THREE LEGGED RACE
<b>NOVEMBER</b>	LEMON & SPOON RACE HUMAN KNOT GAME
<b>DECEMBER</b>	BALLOON RACE BEAR WALK / DUCK WALK
<b>JANUARY</b>	RED ROVER GAME
<b>FEBRUARY</b>	THE DOG &A BONE
<b>MARCH</b>	<b>TERM-2 ASSESSMENT</b>

<b>SEPTEMBER</b>	Geometrical drawing:- Castle, Ship, Robot. Pattern drawing in different objects
<b>OCTOBER</b>	Activity related to Gandhi Jayanti Hand tracing activity. Flower drawing
<b>NOVEMBER</b>	CRAFT ACTIVITY- Easy stick puppet, paper bird ORIGAMI ACTIVITY- Flower, fish, fan, boat.
<b>DECEMBER</b>	Drawing of favorite toy Easy landscape ART ACTIVITY :- Picture colouring & decoration
<b>JANUARY</b>	Snowman drawing Rainbow drawing.
<b>FEBRUARY</b>	Stick drawing
<b>MARCH</b>	Final Assessment

**P.T**

<b>MONTHS</b>	<b>SYLLABUS DETAILS</b>
<b>APRIL</b>	FORMATION OF LINE STAND AT EASE & ATTENTION
<b>MAY</b>	WARM UP EXERCISES
<b>JULY</b>	MARCHING DODGE BALL

		<ul style="list-style-type: none"> <li>➤ Punctuation (capital letter, full stop &amp; question mark)</li> <li>➤ Sentence structure (Subject + Verb + Object)</li> </ul> <p><b>Writing Skill</b></p> <ul style="list-style-type: none"> <li>• Completing Sentences</li> </ul> <p><b>Reading Skill</b></p> <ul style="list-style-type: none"> <li>• Comprehension Passage Practice</li> </ul> <p><b>Activity</b></p> <ul style="list-style-type: none"> <li>• Sentence Building Blocks Word Cards</li> </ul>
<b>JULY</b>	<ul style="list-style-type: none"> <li>• <b>Periodic test 1</b></li> <li>• <b>Reading test</b></li> <li>• <b>Recitation test</b></li> <li>• <b>Dictation test</b></li> <li>• <b>ASL (Listening- Audio stories)</b></li> </ul>	<p><b>Focus</b></p> <ul style="list-style-type: none"> <li>• A Wet Kitten (Taking care of pets)</li> <li>• Did Mani Take a Bath? (listing naming words in the story)</li> </ul> <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>• Naming words (Noun hunt) <ul style="list-style-type: none"> <li>➤ Common Names</li> <li>➤ Special Names</li> <li>➤ He or She</li> </ul> </li> <li>• One and Many (Noun Game -Singular Noun: Stand on one leg, Plural Noun: Touch your toes) <ul style="list-style-type: none"> <li>➤ Forming plurals by adding -s or -es</li> </ul> </li> </ul> <p><b>Writing Skill</b></p> <ul style="list-style-type: none"> <li>• Story completion</li> </ul> <p><b>Reading Skill</b></p> <ul style="list-style-type: none"> <li>• Comprehension Passage Practice</li> </ul>

		<b>Activity</b> <ul style="list-style-type: none"> <li>Noun Sort</li> </ul>
<b>AUGUST</b>	<ul style="list-style-type: none"> <li>Class test 2</li> <li>Reading test</li> <li>Recitation test</li> <li>Dictation test</li> <li>ASL (Listening- Audio stories)</li> </ul>	<b>Focus</b> <ul style="list-style-type: none"> <li>At the Fair (Sharing experience at the fair)</li> <li>Independence Day (listing pronouns in the story)</li> </ul> <b>Grammar</b> <ul style="list-style-type: none"> <li>Pronouns (introducing themselves) <ul style="list-style-type: none"> <li>Personal Pronouns (I, you, he, she, it, we, they)</li> </ul> </li> </ul> <b>Writing Skill</b> <ul style="list-style-type: none"> <li>Creative Writing</li> </ul> <b>Reading Skill</b> <ul style="list-style-type: none"> <li>Comprehension Passage Practice</li> </ul> <b>Activity</b> <ul style="list-style-type: none"> <li>Replace the Nouns</li> </ul>
<b>SEPTEMBER</b>	<ul style="list-style-type: none"> <li><b>TERM 1 ASSESSMENT</b></li> </ul>	<b>Focus</b> <ul style="list-style-type: none"> <li>The Little Duckling (I can-----)</li> </ul> <b>Grammar</b> <ul style="list-style-type: none"> <li>Verbs (Acting time) <ul style="list-style-type: none"> <li>Action Words</li> <li>Singular subjects and Singular verbs</li> <li>Plural subjects and Plural verbs</li> </ul> </li> </ul> <b>Writing Skill</b> <ul style="list-style-type: none"> <li>Picture Composition</li> </ul> <b>Reading Skill</b> <ul style="list-style-type: none"> <li>Comprehension Passage Practice</li> </ul> <b>Activity</b> <ul style="list-style-type: none"> <li>Simon Says</li> </ul>

اقلاب کی تعریف، جزم اور نقل۔ CHAPTER NO. 8, 9 & 10 & GRADING	ستمبر SEPTEMBER
تشدید کا بیان، تشدید بعد حروف مدہ۔ CHAPTER NO. 11, 12, 13 & 14	اکتوبر OCTOBER
حروف مقطعات، حرف راء کا قاعدہ اور لفظ اللہ کا قاعدہ۔ CHAPTER NO. 15, 16 & 17	نومبر NOVEMBER
حروف قمری و حروف شمس، علامات وقف۔ CHAPTER NO. 18 & 19	دسمبر DECEMBER
آیت کرنے کے قاعدے اور رسم الخط۔ CHAPTER NO. 20 & 21	جنوری JANUARY
اجرائے قواعد۔ CHAPTER NO. 22	فروری FEBRUARY
TERM- 2 ASSESSMENT	مارچ MARCH

### ART & CRAFT

MONTH	SYLLABUS DETAILS
<b>APRIL</b>	Introduction of Primary and secondary colours. Colouring practice Number drawing
<b>MAY</b>	Thumb painting Hand impression painting
<b>JULY</b>	Paper tearing Dot painting Line drawing
<b>AUGUST</b>	Easy craft or drawing related to Independence Day. Card making for Teacher's Day

<b>SEPTEMBER (TERM 1 ASSESSMENT)</b>	CH 8: IMAN CH 9: SALAH
<b>OCTOBER</b>	CH 10: ADHAN CH 11: WUDU
<b>NOVEMBER</b>	CH 12: THE GLORIOUS QURAN CH 13: MY BELIEFS
<b>DECEMBER</b>	CH 14: OUR BELOVED PROPHET (PUBH)
<b>JANUARY</b>	CH 15: KABAH CH 16: GOLDEN PHRASES
<b>FEBRUARY</b>	CH 17: HADITH
<b>MARCH</b>	<b>TERM 2 ASSESSMENT</b>

### SYLLABUS OF QUR'AN

SESSION: 2023-24

CLASS: 1

(SYLLABUS DETAILS) نصابی تفصیل	مہینے (MONTHS)
مفردات اور مرکبات CHAPTER NO. 1 & 2 MUFRADAAT	اپریل APRIL
حرکات اشباع۔ (CLOSED LETTERS) CHAPTER NO. 3	مئی MAY
حروف مدہ اور حروف لین۔ CHAPTER NO. 4 & 5	جولائی JULY
تنوین، تنوین اور نون ساکن۔ CHAPTER NO. 6 & 7	اگست AUGUST

<b>OCTOBER</b>	<ul style="list-style-type: none"> <li>• Class test 3</li> <li>• Reading test</li> <li>• Recitation test</li> <li>• Dictation test</li> <li>• ASL</li> </ul> <p>(Pair Discussion- Telephonic conversation)</p>	<p><b>Focus</b></p> <ul style="list-style-type: none"> <li>• The Night Sky (Poem) (Exploring the sky)</li> <li>• The Sound Game (Animal sounds)</li> </ul> <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>• Articles (Article task cards) <ul style="list-style-type: none"> <li>➤ Specific Article (The)</li> <li>➤ Non-Specific Articles (A, An)</li> </ul> </li> </ul> <p><b>Writing Skill</b></p> <ul style="list-style-type: none"> <li>• Sentence framing using Articles</li> </ul> <p><b>Reading Skill</b></p> <ul style="list-style-type: none"> <li>• Comprehension Passage Practice</li> </ul> <p><b>Activity</b></p> <ul style="list-style-type: none"> <li>• A, An Pocket chart</li> </ul>
<b>NOVEMBER</b>	<ul style="list-style-type: none"> <li>• Periodic test 2</li> <li>• Reading test</li> <li>• Recitation test</li> <li>• Dictation test</li> <li>• ASL</li> </ul> <p>(Pair Discussion- Telephonic conversation)</p>	<p><b>Focus</b></p> <ul style="list-style-type: none"> <li>• The Four Friends (My best friend)</li> <li>• I love Colours (Poem) (Drawing competition)</li> </ul> <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>• Describing Words (Describing Nouns) <ul style="list-style-type: none"> <li>➤ Colours</li> <li>➤ Numbers</li> <li>➤ Shapes</li> <li>➤ Sizes</li> </ul> </li> </ul> <p><b>Writing Skill</b></p> <ul style="list-style-type: none"> <li>• Picture Composition</li> </ul> <p><b>Reading Skill</b></p> <ul style="list-style-type: none"> <li>• Comprehension Passage Practice</li> </ul> <p><b>Activity</b></p> <ul style="list-style-type: none"> <li>• Show and Tell</li> </ul>

<p><b>DECEMBER</b></p>	<ul style="list-style-type: none"> <li>• <b>Class test 4</b></li> <li>• <b>Reading test</b></li> <li>• <b>Recitation test</b></li> <li>• <b>Dictation test</b></li> <li>• <b>ASL</b></li> </ul> <p>(Speaking- A visit to a park)</p>	<p><b>Focus</b></p> <ul style="list-style-type: none"> <li>• How Many Seconds in a Minute? (Poem) (Making of paper watches)</li> <li>• Planning a Picnic (My picnic)</li> </ul> <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>• Helping Verbs <ul style="list-style-type: none"> <li>➤ Is, Am, Are (Me and my friend)</li> <li>➤ Has, Have (Who has What?)</li> </ul> </li> <li>• Simple Present Tense (What I do everyday) <ul style="list-style-type: none"> <li>➤ Singular subjects and Singular verbs</li> <li>➤ Plural subjects and Plural verbs</li> </ul> </li> </ul> <p><b>Writing Skill</b></p> <ul style="list-style-type: none"> <li>• Paragraph writing</li> </ul> <p><b>Reading Skill</b></p> <ul style="list-style-type: none"> <li>• Comprehension Passage Practice</li> </ul> <p><b>Activity</b></p> <ul style="list-style-type: none"> <li>• Let us count our possessions</li> </ul>
<p><b>JANUARY</b></p>	<ul style="list-style-type: none"> <li>• <b>Reading test</b></li> <li>• <b>Recitation test</b></li> <li>• <b>Dictation test</b></li> <li>• <b>ASL</b></li> </ul> <p>(Speaking- A visit to a park)</p>	<p><b>Focus</b></p> <ul style="list-style-type: none"> <li>• A Gift for Grandma-1 (My grandma)</li> <li>• My Family (Poem) (My family album)</li> </ul> <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>• Present Continuous Tense (What am I doing) <ul style="list-style-type: none"> <li>➤ is, am, are + -ing</li> </ul> </li> </ul> <p><b>Writing Skill</b></p> <ul style="list-style-type: none"> <li>• Picture Composition</li> </ul> <p><b>Reading Skill</b></p> <ul style="list-style-type: none"> <li>• Comprehension Passage Practice</li> </ul> <p><b>Activity</b></p> <ul style="list-style-type: none"> <li>• Sentence Game</li> </ul>

<p><b>NOVEMBER</b></p>	<ul style="list-style-type: none"> <li>• Cartoon time</li> <li>• Amazing animals</li> <li>• Going shopping</li> <li>• Story time</li> <li>• Colours and pattern in nature</li> <li>• Famous Indians</li> </ul>
<p><b>DECEMBER</b></p>	<ul style="list-style-type: none"> <li>• Life underwater</li> <li>• Music makers</li> <li>• Day by day</li> <li>• A walk-through nature</li> <li>• Famous leaders of the world</li> <li>• Guessing countries</li> </ul>
<p><b>JANUARY</b></p>	<ul style="list-style-type: none"> <li>• Traditional Indian clothes</li> <li>• Chores at home</li> <li>• Festivals and fun</li> </ul>
<p><b>FEBRUARY</b></p>	<ul style="list-style-type: none"> <li>• Sports and sportspersons</li> <li>• Around India</li> <li>• National symbols of India</li> <li>• Signs that speak</li> <li>• Odd one out</li> </ul>
<p><b>MARCH</b></p>	<p><b>TERM 2 ASSESSMENT</b></p>

**ISLAMIYAT**

**PRESCRIBED BOOK : CORDOVA ISLAMIC STUDIES**

MONTHS	CHAPTERS
<p><b>APRIL</b></p>	<p>CH 1: ALLAH CREATED THE SKY AND THE EARTH CH 2: ALLAH CREATED THE ANIMALS AND THE BIRDS</p>
<p><b>MAY</b></p>	<p>CH 3: ALLAH GIVES ME FOOD TO EAT</p>
<p><b>JULY</b></p>	<p>CH 4: EATING MANNER CH 5: BEAUTIFUL NAMES OF ALLAH</p>
<p><b>AUGUST</b></p>	<p>CH 6: KALMAH TAYYIBAH CH 7: THE FIVE PILLARS OF ISLAM</p>

**GENERAL KNOWLEDGE**

**PRESCRIBED BOOK: KNOW FOR SURE**

MONTHS	TOPICS
<b>APRIL</b>	<ul style="list-style-type: none"> <li>• I spy</li> <li>• Lost</li> <li>• Animal homes</li> <li>• A chirpy home</li> <li>• Healthy eats</li> </ul>
<b>MAY</b>	<ul style="list-style-type: none"> <li>• Up in the sky</li> <li>• Let's do it</li> <li>• Domestic animals</li> <li>• Good habits</li> </ul>
<b>JULY</b>	<ul style="list-style-type: none"> <li>• Different landforms</li> <li>• Cinemagic</li> <li>• Our wonderful world</li> <li>• Food around India</li> <li>• People who help us</li> <li>• Parts of a plant</li> <li>• Parts of the body</li> </ul>
<b>AUGUST</b>	<ul style="list-style-type: none"> <li>• Fruits and vegetables</li> <li>• Tastebuds</li> <li>• Computers</li> <li>• Opposites</li> <li>• Flower delight</li> <li>• Quizzing poems</li> </ul>
<b>SEPTEMBER (TERM 1 ASSESSMENT)</b>	<ul style="list-style-type: none"> <li>• Tick-tock</li> <li>• Machines that make our lives easy</li> <li>• Food habits of animals</li> </ul>
<b>OCTOBER</b>	<ul style="list-style-type: none"> <li>• Games we play</li> <li>• Countries and flags</li> <li>• Popular animated characters</li> <li>• Means of transport</li> <li>• Spot the differences</li> </ul>

<b>FEBRUARY</b>	<ul style="list-style-type: none"> <li>• Class test 5</li> <li>• Reading test</li> <li>• Recitation test</li> <li>• Dictation test</li> <li>• ASL</li> <li>• (Speaking-Describe it!)</li> </ul>	<p><b>Focus</b></p> <ul style="list-style-type: none"> <li>• A Gift for Grandma-2 (Birthday card making)</li> <li>• The Robin (Poem) (Spring-themed vocabulary)</li> </ul> <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>• Position Words (Messy Room: Do as Directed)                             <ul style="list-style-type: none"> <li>➤ In, on, under, near, behind and between</li> </ul> </li> <li>• Joining Words (Joining hands)                             <ul style="list-style-type: none"> <li>➤ And &amp; But</li> </ul> </li> </ul> <p><b>Writing Skill</b></p> <ul style="list-style-type: none"> <li>• Paragraph Writing</li> </ul> <p><b>Reading Skill</b></p> <ul style="list-style-type: none"> <li>• Comprehension Passage Practice</li> </ul> <p><b>Activity</b></p> <ul style="list-style-type: none"> <li>• Let's Connect</li> </ul>
<b>MARCH</b>	<b>TERM 2 ASSESSMENT</b>	

**हिंदी पाठ्यक्रम(2024-2023)**

**निर्धारित पुस्तिका : वितान हिंदी पाठमाला 1-**

महीने	TEST	पाठ्यक्रम विवरण ( पाठ संख्या एवं नाम )
अप्रैल	<b>CLASS TEST -1</b>	1- वर्णमाला 2- स्वर व व्यंजन 3- खेल गीत ( कविता) क्रियाकलाप- अक्षरों की अंताक्षरी खेलो (किसके बाद कौनसा अक्षर आता है लिखो - क ____ )

मई		1- अमात्रिक शब्द 2,3 और 4 अक्षर वाल क्रियाकलाप- फ्लैश कार्ड्स पर 2,3 और 4 अक्षर वाले शब्द लिखो ।
जुलाई	<b>PERIODIC TEST-1</b>	2- आ की मात्रा 3- इ और ई की मात्रा क्रियाकलाप -चिकनी मिट्टी की सहायता से मात्रा बनाओ और फिर मात्राओं के शब्द बनाओ
अगस्त	<b>CLASS TEST-2</b>	4- उ की मात्रा 5- ऊ की मात्रा (रू और रु ) दिनों के नाम क्रियाकलाप- एक सीढ़ी पर दिनों के नाम लिखे है प्रश्न के अनुसार सीढ़ी पर चढ़ें।
सितंबर	<b>TERM-1 ASSESSMENT</b>	6- झूला ( कविता ) 7- ऋ की मात्रा 8- ए की मात्रा क्रियाकलाप- झूला कविता का सस्वर कविता पाठ कीजिए उचित हाव भाव के साथ
अक्तूबर	<b>CLASS TEST-3</b>	9- ऐ की मात्रा 10- गिनती 1-10 तक 11- ओ की मात्रा 12- औ की मात्रा क्रियाकलाप -सामग्री गिनते हुए एक से दस तक गिनती लिखें।

## COMPUTERS

MONTH	TOPIC
<b>APRIL</b>	Ch 1. My Friend Activity: healthy living
<b>MAY</b>	Ch1. My Friend Activity: fun with AI
<b>JULY</b>	Ch2. Computer A Machine Ch3. Uses of computer
<b>AUGUST</b>	Ch4. Parts of a computer Activity: board game
<b>SEPTEMBER TERM 1 ASSESSMENT</b>	Worksheet test paper 1 mentioned in book
<b>OCTOBER</b>	Ch5. The keyboard Activity: Coding fun
<b>NOVEMBER</b>	Ch5. The keyboard Ch6. Using a mouse
<b>DECEMBER</b>	Ch6. Using a mouse Ch6. Data and storage
<b>JANUARY</b>	Worksheet 2 test paper 2 mentioned in book
<b>FEBRUARY</b>	Revision and oral test Activity: project work computational thinking
<b>MARCH</b>	<b>TERM 2 ASSESSMENT</b>



SEPTEMBER	TERM – 1 ASSESSMENT	<b>CH-10 : PLANTS-OUR GREEN FRIENDS</b> Activity - A group activity of making collage of real items that we get from plants.
OCTOBER	CLASS TEST - 3	<b>CH-11 : OUR ANIMAL FRIENDS</b> Activity - A group activity of sorting and pasting of pictures of animals on land, water and on both. <b>CH-12 : TYPES OF ANIMALS</b> Activity - Visit to zoological park. Activity - Collect and paste any 5 pictures of animals, birds and insects in your EVS notebook.
NOVEMBER	PERIODIC TEST - 2	<b>CH-14 : PLACES AROUND US</b> Activity - Visit to a nearby market, bank, post office, your school or any other neighbourhood place. <b>CH-15 : PEOPLE WHO HELP US</b> Activity - Act out different people one by one and other classmates will guess the occupation.
DECEMBER	CLASS TEST - 4	<b>CH-17 : FESTIVALS AND CELEBRATIONS</b> Activity - Celebration of different festivals in the classroom. <b>CH-16 : PLACES OF WORSHIP</b> Activity - Draw creatively a picture of your own place of worship.
JANUARY	CLASS TEST - 5	<b>CH-18 : MEANS OF TRANSPORT</b> Activity - Ask students to bring different toy vehicles and identify the type of transport.
FEBRUARY		<b>CH-19 : SAFETY RULES</b> Activity – Turn classroom into road with zebra crossing and footpath to demonstrate safety rules on road. Activity – Demonstration of different safety rules at home.
MARCH	TERM – 2 ASSESSMENT	

नवंबर	PERIODIC TEST 2	1- फल 2- सब्जियाँ 3- दसखड़ी अ: , अं अ क्रियाकलाप- सभी बच्चे एक एक सब्जी और फल लायेंगे और उनके हिंदी में नाम लिखेंगे।
दिसंबर	CLASS-TEST-4	4- क्ष श्र , ज , त्र , 5- विलोम शब्द 6- संयुक्त व्यंजन 7- र के रूप क्रियाकलाप -शब्दों को उचित उल्टे विलोम शब्द के फ्लैश कार्ड के साथ मिलाओ।
जनवरी		8- ड फ्र , ज्र , ड्र , 9- बनावटी सिंह क्रियाकलाप -बनावटी सिंह के चित्र पर उसके स्वभाव के अनुसार 5 शब्द लिखें।
फरवरी	CLASS TEST-5	10- सफेद हंस 11- दो बकरियाँ 12- एक अनेक 13- लड़का लड़की 14- टन टन - टन - टन - क्रियाकलाप -दिए गए लड़का और लड़की के पुतले पर उचित फ्लैश कार्ड चिपकाओ। चूहा - लड़का / दुल्हन - लड़की
मार्च	TERM-2 ASSESSMENT	

جماعت اول کی نصابی تفصیل

2023-2024

اسباق کے نمبر شمار، عنوان اور سرگرمی

مہینہ	ٹیسٹ	عنوان اور سرگرمی
اپریل	Class Test: 1	سبق ۱: آ سبق ۲: ب پ ت ث ٹ سبق ۳: ن ی ے سرگرمی: طلباء سے چس پر ساکن حرف لکوا کر لفظ مکمل کروایا جائے گا اور باہمی لفظ بتوایا جائے گا۔
مئی		سبق ۴: ج چ ح خ سبق ۵: د ڈ ذ و سرگرمی: طلباء کو ”ج چ ح خ“ سے بننے والے بہت سے الفاظ کی چس دی جائیں گی اور انہیں اول، درمیان اور آخر کے مطابق خانوں میں لکھوایا جائے گا۔
جولائی	Periodic Test: 1	سبق ۶: ر ژ ز سبق ۷: زیر زیر پیش سبق ۸: س ش سرگرمی: طلباء سے بنا اعراب کے دو حرفی الفاظ کی بلند خوانی کروائی جائے گی اور زیر، زیر اور پیش کے کٹ آؤٹ کو صحیح حرف پر لکھوایا جائے گا۔

EVS

PRESCRIBED BOOK: OUR AMAZING EARTH

MONTHS	TESTS	SYLLABUS DETAILS
APRIL	---	<b>CH-1 : MY SELF</b> Activity - Individual activity of making scrapbook. <b>CH-8 : OUR FAMILY</b> Activity - Collect and paste picture of your family member in your scrapbook and mention what is the type of your family
MAY	CLASS TEST - 1	<b>CH-2 : OUR BODY</b> Activity - Demonstration of different parts of body by students. <b>CH-3 : WHAT OUR BODY PARTS DO?</b> Activity - Different activities with the use of different parts of our body. Eg-Walking, Running, Jumping, Dancing etc.
JULY	PERIODIC TEST - 1	<b>CH-4 : OUR SENSE ORGANS</b> Activity - Gather different things. Blindfold the children and ask them to identify different items using sense organs <b>CH-6 : CLOTHES</b> Activity - Paste a piece of different types of clothes in your scrapbook Activity - Making of stuffed toys <b>CH-20 : SEASONS</b> Activity - Bring picture of any one cloth and item related to different seasons, sorted and paste it in the activity sheet according to seasons.
AUGUST	CLASS TEST - 2	<b>CH-5 : FOOD</b> Activity - Making of food items using clay that we get from plants and animals (Any five) <b>CH-9 : PLANTS</b> Activity - Demonstration of different parts of plants with the help of plants in school. Activity - Visit to any nearby park or plants in school.

DECEMBER	CLASS TEST 4	<p><b>Ch-8: Introduction to Multiplication</b></p> <ul style="list-style-type: none"> <li>• Skip counting up to 100</li> <li>• Repeated addition</li> <li>• Multiplication tables</li> <li>• Understanding the concept through visuals</li> <li>• Number line</li> </ul> <p><b>Activity:</b> Using a sheet of paper, buttons/beads/bean seeds, the activity of repeated addition of some numbers will be carried out.</p>
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JANUARY	CLASS TEST 5	<p><b>Ch-10: Measurements</b></p> <ul style="list-style-type: none"> <li>• Comparing the lengths of objects</li> <li>• Comparing the weight of objects using weighing scale</li> <li>• Comparing the capacities of containers</li> </ul> <p><b>Activity:</b> Comparing the capacities of different containers using a glass, two empty bottles of different capacities and a bucket of water.</p>
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FEBRUARY		<p><b>Ch-12: Money</b></p> <ul style="list-style-type: none"> <li>• Identify Indian coins and notes</li> <li>• Money exchange</li> <li>• Adding money</li> </ul> <p><b>Activity:</b> Using some classroom items like duster, chalk, pencil box, bottles, the activity of buying and selling will be carried out.</p>
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MARCH	<b>TERM 2 ASSESSMENT</b>	
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اگست	Class Test: 2	<p>سبق ۹ : جزم سبق ۱۰ : ص ض سبق ۱۱ : ط ظ سبق ۱۲ : ع غ</p> <p>سرگرمی : ایک جیسی آواز والے حروف سے لفظ بنانے کا کھیل کھیلا جائے گا۔</p>
ستمبر	Term- 1 Assessment	<p>سبق ۱۳ : ف ق سبق ۱۴ : تشدید</p> <p>سرگرمی : طلباء سے الفاظ کی بلندخوانی کروائی جائے گی اور چارٹ پر تشدید کے گٹ آؤٹ کو لفظ میں صحیح حرف پر لکھوایا جائے گا۔</p>
اکتوبر	Class Test: 3	<p>سبق ۱۵ : ک گ سبق ۱۶ : ل م سبق ۱۷ : ہ</p> <p>سرگرمی : طلباء نظم ”ک اور گ“ کو جماعت میں حرکات و سکنات کے ساتھ پیش کریں گے۔</p>
نومبر	Periodic Test: 2	<p>سبق ۱۸ : بھ پھ تھ ٹھ سبق ۱۹ : چھ سبق ۲۰ : دھ ڈھ ڈھ</p> <p>سرگرمی : طلباء سے دو چشمی ہ کے استعمال سے ہکاری حروف بنوائے جائیں گے اور ان کی آواز کو ہندی کے حروف میں سامنے لکھوایا جائے گا۔</p>

<p>سبق ۲۱ : کھ گھ سبق ۲۲ : نون غنہ سبق ۲۳ : ہمزہ سبق ۲۵ : حمد (نظم) سرگرمی : طلباء سے پھول کی چار پتیوں پر ہمزہ والے لفظ کو چار طریقوں سے تبدیل کر دیا جائے گا اور پھول کو کاپی میں چیکوایا جائے گا۔</p>	Class Test: 4	دسمبر
<p>سبق ۲۴ : حروف تہجی سبق ۲۷ : گنتی سرگرمی : طلباء حروف تہجی کی کہانی کو جماعت میں پیش کریں گے اور اس کہانی سے متعلق سوالات کے جواب دیں گے۔</p>	Class Test: 5	جنوری
<p>سبق ۲۶ : یہ میرا گھر ہے میرا گھر سرگرمی : طلباء سے شیٹ پر اپنے گھر کے بارے میں جملے لکھوائے جائیں گے اور جماعت میں زبانی پیش کش کروائی جائے گی۔</p>		فروری
<b>TERM 2 ASSESSMENT</b>		مارچ

SEPTEMBER	TERM 1 ASSESSMENT	<p><b>Ch-13: Data Handling</b></p> <ul style="list-style-type: none"> <li>Setting of objects from a group</li> <li>Count and write the number of things in a group</li> </ul> <p><b>Activity:</b> Using a sheet of paper, ruler pencil a pictograph will be drawn by taking a survey in the class to find out number of children having birthdays in each month of the year.</p>
OCTOBER	CLASS TEST 3	<p><b>Ch-11: Time and Calendar</b></p> <ul style="list-style-type: none"> <li>Different parts of clock</li> <li>Telling time in hours (O' clock)</li> <li>Write time in analogue and digit away</li> <li>Calendar</li> </ul> <p><b>Activity:</b> Making a clock using cardboard, sheets, needles to show different times.</p>
NOVEMBER	PERIODIC TEST 2	<p><b>Ch-7: Addition and Subtraction of numbers (up to 100)</b></p> <ul style="list-style-type: none"> <li>Add and Subtract numbers up to 100 using symbols</li> <li>Arrange two numbers vertically and then add/subt</li> <li>Story problems</li> </ul> <p><b>Activity:</b> On a sheet of paper, a two digit number will be given to children and were asked to write its number name, add 10 to the given number and so on.</p>

<p style="text-align: center;"><b>JULY</b></p>	<p style="text-align: center;"><b>PERIODIC TEST 1</b></p>	<p><b><u>Ch-3: Addition and Subtraction(0-9)</u></b></p> <ul style="list-style-type: none"> <li>● Add and Subtract numbers up to 9</li> <li>● Add and Subtract on number line</li> <li>● Vertical addition and Subtraction</li> <li>● Story problems</li> </ul> <p><b><u>Activity:</u></b> Using chalk pieces and two giant dices, the activity of showing numbers 0 to 9 on a cemented floor</p> <p>.</p> <p><b><u>Ch-5: Addition and Subtraction of numbers (up to 50)</u></b></p> <ul style="list-style-type: none"> <li>● Add and Subtract numbers up to 100 using symbols</li> <li>● Arrange two numbers vertically and then add/subtract</li> </ul> <p><b><u>Activity:</u></b> Ludo games will be played and the outcomes appeared on the dices are added and subtracted by students.</p>
<p style="text-align: center;"><b>AUGUST</b></p>	<p style="text-align: center;"><b>CLASS TEST 2</b></p>	<p><b><u>Ch-5: Addition and Subtraction of numbers (up to 50)</u></b></p> <ul style="list-style-type: none"> <li>● Story problems</li> </ul> <p><b><u>Ch-9: Geometrical shapes and patterns</u></b></p> <ul style="list-style-type: none"> <li>● Plane shapes like triangle, square, rectangle etc.</li> <li>● Solid shapes like cube, cuboid, sphere, cone etc.</li> <li>● Patterns</li> </ul> <p><b><u>Activity:</u></b> Making a robot, castle using 2-D shapes on a sheet of a paper.</p>

**MATHEMATICS**  
**NAME OF THE BOOKS: UNIVERSAL MATHEMATICS**

MONTHS	TESTS	SYLLABUS DETAILS
<p style="text-align: center;"><b>APRIL</b></p>	<p style="text-align: center;"><b>CLASS TEST 1</b></p>	<p><b><u>Ch-1: Sharpening Pre-number skills</u></b></p> <p><b><u>Ch-2: Numbers (0 to 9)</u></b></p> <p><b><u>Ch-4: Numbers (up to 50)</u></b></p> <ul style="list-style-type: none"> <li>● Spatial concepts like inside and outside, top and bottom.</li> <li>● Compare qualities like big and small, long and short.</li> <li>● Count and write numbers up to 50</li> <li>● Number names up to 50</li> <li>● Number line</li> <li>● Comparing numbers up to 50</li> <li>● Ascending and descending order</li> <li>● Numbers on the abacus</li> <li>● Expanded form</li> </ul> <p><b><u>Activity:</u></b> Using Rajma seeds, chocolate candies and paper cups, the activity of count and write the numbers performed.</p>
<p style="text-align: center;"><b>MAY</b></p>		<p><b><u>Ch-6: Numbers (up to 100)</u></b></p> <ul style="list-style-type: none"> <li>● Count, read and write numbers up to 100</li> <li>● Number names of numbers up to 100</li> <li>● Compare numbers up to 100</li> <li>● Ascending and descending numbers up to 100</li> </ul> <p><b><u>Activity:</u></b> Using playing clay, broom sticks and abacus beads, the activity of representing numbers up to 100 on the abacus will be performed.</p>

## YOURSELF UP FOR SUCCESS

### TAKE RESPONSIBILITY

All the study methods in the world won't help you if you don't help yourself. As with most everything in your life, your motto should be, **"I'm responsible for my success!"**

If you put forth the effort to study effectively, the improved skills will soon become a habit and be just as natural as breathing. The result can be better grades, greater knowledge, and higher self-esteem. These skills will also serve you well in your personal life.

### STUDY EFFECTIVELY

Studying effectively is not a matter of chance. Students usually devote a lot of time to their studies but they achieve success only by forming correct study habits. By following the methods given below the students learn more easily, retain material for longer periods of time, and save themselves hours of study time.

#### **Making and Keeping a Study Schedule**

Set aside certain hours of each day for study just as you do for nourishment and sleep. Keep the same schedule faithfully from day-to-day. The amount of time needed for study will vary for each student based on skills with the subject matter. An average of two to three hours of study each day is recommended. Make a weekly timetable. Have short frequent periods for each subject rather than long hours for one. Start with interesting easy lessons / topics and then proceed towards difficult ones.

#### **Studying in an Appropriate Setting — Same Time, Same Place, Every Day**

If concentration is your problem, then the right surroundings will help you greatly. Your study desk or table should be in a quiet place – free from as many distractions as possible. You will concentrate better when you study in the same place every day. It's a mind-set. For example, when you sit down at the kitchen table, you expect to eat. When you sit down in an easy chair, you watch TV, etc. Developing the habit of studying in the same place at the same time every day will improve your concentration.

### **Equipping Your Study Area With All the Materials You Need**

Your study desk or table should be equipped with all the materials you might need to complete the assignment, e.g., pencils, pens, erasers, paper clips, stapler, dictionary, snacks, and liquid refreshments, etc. For some assignments, you may require a calculator or other supplies. With your materials at hand, you can study without interruption. Taking your snack food and drinks to the study location will eliminate those endless trips to the kitchen which break your concentration.

### **Not Depending on Tests/Exams for Motivation**

Can you imagine an athlete-in-training waiting for inspiration to strike to practice in preparation for an event? Of course not. They train daily to stay competitive whether they want to or not. Like the athlete, you must get in training for tests and examinations by doing the assignments and preparing daily through review to be ready for the action.

### **Keeping a Well-Kept Notebook Improves Grades**

There is definitely a relationship between orderliness and high grades. Knowing where to find your materials when you need them is crucial. Keep a special section for each subject in your notebook as well as a calendar so that you can write down all important assignments as they are announced. Having all of this information together in one place is vital to your success. A well-kept notebook is a part of good time management. If you've ever misplaced an important assignment, you know how much valuable time can be lost looking for it.

### **Keeping a Careful Record of Assignments**

Put it down in black and white—including the details—and keep it in your notebook. Knowing just what you are expected to do and when you are expected to do it is the first giant step toward completing important assignments successfully and on time.

### **Reviewing Material Frequently**

A student who does not review material can forget 80% of what has been learned in only two weeks! The first review should come very shortly after the material was first presented and studied. Reviewing early acts as a safeguard against forgetting and helps you remember far longer. Frequent reviews throughout the course will bring rewards at test time and will alleviate pre-test anxiety.

